

Hannah Askin Franz

January 2, 2018

EDUCATION

- 2018 Expected PhD, Educational Policy, Planning, and Leadership:
William & Mary School of Education
- 2010 MEd, Reading/Writing/Literacy
University of Pennsylvania Graduate School of Education
- 2009 MA, Sociolinguistics
North Carolina State University
- 2007 BA, Linguistics
College of William & Mary

PROFESSIONAL POSITIONS

- 2018 Virginia Commonwealth University
Adjunct Instructor, English
- 2013-2017 College of William & Mary
Graduate Assistant, William & Mary Scholars Undergraduate Research
Experience (WMSURE)
- 2016 College of William & Mary
Adjunct Instructor, Africana Studies
- 2012-2013 Lake Taylor Middle School, Norfolk, VA
Reading Department Chair
- 2010-2013 Lake Taylor Middle School, Norfolk, VA
Sixth Grade Reading Teacher

TEACHING EXPERIENCE

Virginia Commonwealth University

Instructor of Record

Cross-cultural Communication (Spring 2018)

College of William & Mary

Instructor of Record

Internship in Supervised Teaching: English (Spring 2017)
 African American Young Adult Literature (Summer 2016)

Teaching Assistant (for Anne Charity Hudley)

Multicultural Education (Spring 2017)
 Community Based Research Methods (Spring 2015, Spring 2016)
 African American English (Fall 2013, Fall 2014, Fall 2016)
 Language Attitudes (Spring 2014)

North Carolina State University

Teaching Assistant for Walt Wolfram and Agnes Bolonyai

Variety in Language (Fall 2007, Spring 2009)
 Introduction to Linguistics (Spring 2008, Fall 2008)

FELLOWSHIPS AND GRANTS

- 2017-2018 College of William & Mary
 Social Justice and Diversity Research Fellow

- 2015 College of William & Mary School of Education
 Executive Leadership Scholarship of \$1,250

- 2014 American Education Research Association
 Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African
 Americans and Education Fellowship

- 2009-2010 University of Pennsylvania Graduate School of Education
 Tuition Scholarship of \$6,500

- 2007 Assessing Teacher Judgments of African American English
 William & Mary Chappell Summer Research Grant, \$3,000

- 2007 Linguistic Society of America Institute
 Full Tuition Fellowship

SCHOLARLY ACTIVITY

Books

- 2017 Charity Hudley, A., Dickter, C., & Franz, H. *The Indispensable Guide to Undergraduate Research: Success in and Beyond College*. Teachers College Press.

Refereed Journal Articles

- 2009 Kohn, M., & Franz, H. Localized patterns for global variants: The case of quotative systems of African American and Latino speakers. *American Speech* 84(3), 259-297.

Book Reviews

- 2009 Franz, H. (née: Askin) & Reaser, J. Rethinking language study for teachers and linguists: Language exploration and awareness: A resource book for teachers. *American Speech*, 84(2), 245-250.

Other Publications

- 2015 Charity Hudley, A., Dickter, C., & Franz, H. William and Mary Creates an Inclusive Path to “Highest Honors.” *Public University Honors*.

Conference Presentations

- 2016 Franz, H. Access to college-ready writing through classroom writing assessment. Literacy Research Association Annual Conference, Nashville, TN.
- 2016 Franz, H., Charity Hudley, A., & Dickter, C. Supporting underrepresented students as research scholars beginning their first year. National Conference on Students in Transition. New Orleans, LA.
- 2016 Charity Hudley, A., Dickter, C., & Franz, H. Engaging underrepresented students in undergraduate research: The William and Mary Scholars Research Experience (WMSURE). Biennial Council on Undergraduate Research Conference. Tampa, FL.
- 2015 Franz, H. The culture of power of college-ready writing as revealed through instructor assessment practices. National Council of Teachers of English Assembly on Research. New Orleans, LA.
- 2014 Franz, H., & Shelton, M. A story of isolation or progress?: Solo status and the curricular experiences of high-achieving African American students. Research Strand of the National Council of Teachers of English Annual Convention, National Harbor, MD.
- 2014 Franz, H. Getting middle students talking about language, race, and literature. Virginia Association of Teachers of English Conference, Williamsburg, VA.

- 2014 Franz, H. Authenticity and African American English in children’s literature: Students respond to representations of their own language. Children’s Literature Association Conference, Columbia, SC.
- 2009 Wise, A. & Franz, H. (née: Askin). Composition instruction at North Carolina State University: An exploratory study. South Eastern Conference on Linguistics, New Orleans, LA.
- 2008 Franz, H. (née: Askin). Distinguishing the English of bilingual Spanish/English and monolingual Latino English speakers. *New Ways of Analyzing Variation*, Houston, TX
- 2008 Wolfram, W., Reaser, J., Franz, H. (née: Askin), & Wise, A. Implementing dialect awareness in the middle-school classroom: From theory to practice. South Eastern Conference on Linguistics, Knoxville, TN.
- 2008 Kohn, M. & Franz, H. (née: Askin). ‘I be like, ‘He talked about what he talked about,’: Latino and African American quotative systems. South Eastern Conference on Linguistics, Knoxville, TN.
- 2007 Charity, A., Franz, H. (née: Askin), & Fama, M. Listener assessments of dialect use and academic success: An online survey. Annual Meeting of the American Dialect Society, Anaheim, CA.

SERVICE

National Council of Teachers of English
English Education Reviewer (2015-present)
 Annual Convention Proposal Reviewer (2015)
 Annual Convention Registration Volunteer (2014)

William & Mary School of Education
 Reading Education Assistant Professor Search Committee (2014-2015)
 Graduate Education Association Diversity Committee (2014)

Virginia Department of Education
 Standard Setting Committee for English Tests, Grade 6 Reading (2012)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
 Conference on College Composition and Communication
 Literacy Research Association
 National Council of Teachers of English

REFERENCES

Anne Charity Hudley
North Hall Endowed Chair in the Linguistics of African America
Director of Undergraduate Research for the College of Letters and Science
University of California, Santa Barbara
(804) 304-3493
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Cheryl L. Dickter
Wilson P. and Martha Claiborne Stephens Term Distinguished Associate
Professor, Department of Psychology
College of William and Mary
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Lindy L. Johnson
Assistant Professor of English Education
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