

Hannah Askin Franz

EDUCATION

2018 Expected PhD, Educational Policy, Planning, and Leadership: Curriculum Leadership
William & Mary School of Education

2010 MEd, Reading/Writing/Literacy
University of Pennsylvania Graduate School of Education

2009 MA, Sociolinguistics
North Carolina State University

2007 BA, Linguistics
College of William & Mary

PROFESSIONAL POSITIONS

2013-2017 College of William & Mary
Graduate Assistant for [William & Mary Scholars Undergraduate Research Experience \(WMSURE\)](#) Co-director Anne Charity Hudley
Advised undergraduate students on college academics and research; planned and taught student workshops and courses in the WMSURE curriculum; planned and implemented workshops on undergraduate research for faculty and for prospective students; conducted qualitative research and assessment; co-authored publications and presentations on the WMSURE curriculum for national student and faculty audiences; developed strategic plan for implementation of Jessie Ball duPont grant, contributed to grant reporting and budget managing; supervised eight undergraduate fellows; co-hosted annual state-wide [WMSURE Faculty Conference](#).

2016 College of William & Mary
Adjunct Instructor, Africana Studies
Created and taught course at the intersection of Africana Studies, literature, linguistics, and education.

2012-2013 Lake Taylor Middle School, Norfolk, VA
Reading Department Chair
Oversaw department of six teachers, designed and implement pilot assessment model, facilitated administrator-teacher communication.

2010-2013 Lake Taylor Middle School, Norfolk, VA
Sixth Grade Reading Teacher

Taught five to six sections of reading, including honors and collaborative special education sections.

2010 Philadelphia, PA Public Schools
Leaders of Change University City High School Student Success Center
Student Team Leader: Taught rising seniors in order to facilitate their college application process and completion of service learning projects.

COURSES TAUGHT

College of William & Mary
University Supervisor for Internship in Supervised Teaching: English (Spring 2017)
Observed, provided feedback to, and assessed student teachers in middle school and high school English as part of their MAEd course requirements.

College of William & Mary
African American Young Adult Literature (Summer 2016)
Introduced students to literature written by African American authors about African American characters for adolescent readers, with a focus on the educational and social influences that African American young adult literature can have for readers.

College of William & Mary
Teaching Assistant for Anne Charity Hudley for service-learning seminars
Multicultural Education (Spring 2017)
Community Based Research Methods (Spring 2015)
African American English (Fall 2013, Fall 2014)
Language Attitudes (Spring 2014)

North Carolina State University
Teaching Assistant for Walt Wolfram and Agnes Bolonyai
Variety in Language (Fall 2007, Spring 2009)
Introduction to Linguistics (Spring 2008, Fall 2008)

Virginia Commonwealth University
Teaching Assistant for Anne Charity Hudley and Christine Mallinson
Language Variation in the Classroom: An Educator's Toolkit, Division of Community Engagement Summer Workshop Series (Summer 2009)
Advised workshop participants on individual curricular projects, assisted with presentations on language variation and compilation of resources for participants.

FELLOWSHIPS AND GRANTS

2017-2018 College of William & Mary

Social Justice and Diversity Research Fellow

2016 Conference Travel Mini-Grant to present at LRA Annual Conference
College of William & Mary School of Education Graduate Education Association, \$200.00

2015 College of William & Mary School of Education
Executive Leadership Scholarship of \$1,250

2015 Conference Travel Mini-Grant to present at NCTEAR
College of William & Mary School of Education Graduate Education Association, \$271.44

2014 Conference Travel Mini-Grant to present at NCTE Annual Convention
College of William & Mary School of Education Graduate Education Association, \$282.65

2014 American Education Research Association
Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and
Education Fellowship

2009-2010 University of Pennsylvania Graduate School of Education
Tuition Scholarship of \$6,500

2007 Assessing Teacher Judgments of African American English
William & Mary Chappell Summer Research Grant, \$3,000, Advisor: Anne Charity Hudley

2007 Linguistic Society of America Institute
Full Tuition Fellowship

SCHOLARLY ACTIVITY**Books**

[Charity Hudley, A., Dickter, C., & Franz, H. \(2017\). *The Indispensable Guide to Undergraduate Research: Success in and Beyond College*. Teachers College Press.](#)

Refereed Journal Articles

[Kohn, M., & Franz, H. \(2009\). Localized patterns for global variants: The case of quotative systems of African American and Latino speakers. *American Speech* 84\(3\), 259- 297.](#)

Book Reviews

[Franz, H. \(née: Askin\) & Reaser, J. \(2009\). Rethinking language study for teachers and linguists: Language exploration and awareness: A resource book for teachers. *American Speech*, 84\(2\), 245-250.](#)

Other Publications

[Charity Hudley, A., Dickter, C., & Franz, H. \(2015\). "William and Mary Creates an Inclusive Path to 'Highest Honors.'" Public University Honors.](#)

Conference Presentations

Franz, H. (2016, December). *Access to college-ready writing through classroom writing assessment*. Literacy Research Association Annual Conference, Nashville, TN.

Franz, H., Charity Hudley, A., & Dickter, C. (2016, October). *Supporting underrepresented students as research scholars beginning their first year*. National Conference on Students in Transition. New Orleans, LA.

Charity Hudley, A., Dickter, C., & Franz, H. (2016, June). *Engaging underrepresented students in undergraduate research: The William and Mary Scholars Research Experience (WMSURE)*. Biennial Council on Undergraduate Research Conference. Tampa, FL.

Franz, H. (2015, February). *The culture of power of college-ready writing as revealed through instructor assessment practices*. National Council of Teachers of English Assembly on Research. New Orleans, LA.

Franz, H., & Shelton, M. (2014, November). *A story of isolation or progress?: Solo status and the curricular experiences of high-achieving African American students*. Research Strand of the National Council of Teachers of English Annual Convention, National Harbor, MD.

Franz, H. (2014, October). *Getting middle students talking about language, race, and literature*. Virginia Association of Teachers of English Conference, Williamsburg, VA.

Franz, H. (2014, June). *Authenticity and African American English in children's literature: Students respond to representations of their own language*. Children's Literature Association Conference, Columbia, SC.

Wise, A. & Franz, H. (née: Askin). (2009, April). *Composition instruction at North Carolina State University: An exploratory study*. South Eastern Conference on Linguistics, New Orleans, LA.

Franz, H. (née: Askin). (2008, November). *Distinguishing the English of bilingual Spanish/English and monolingual Latino English speakers*. New Ways of Analyzing Variation, Houston, TX

Wolfram, W., Reaser, J., Franz, H. (née: Askin), & Wise, A. (2008, April). *Implementing dialect awareness in the middle-school classroom: From theory to practice*. South Eastern Conference on Linguistics, Knoxville, TN.

Kohn, M. & Franz, H. (née: Askin). (2008, April). *I be like, 'He Talked about what he talked about,': Latino and African American quotative systems*. South Eastern Conference on Linguistics, Knoxville, TN.

Charity, A., Franz, H. (née: Askin), & Fama, M. (2007, January). *Listener assessments of dialect use and academic success: An online survey*. Annual Meeting of the American Dialect Society, Anaheim, CA.

Guest Lectures

2016, October 20

What does a Good Tutor Look Like? Creating Genuine Connections
College Partnership for Kids, College of William & Mary

2016, October 13

Writing and Reading for an Equitable College Transition
Secondary Bundle: Characteristics of and Classroom Adaptations for Exceptional Students
(Debbie Ramer), College of William & Mary

2016, September 15

Language Variation and Multicultural Curriculum
Language Development and Reading Instruction for Exceptional Students course (Debbie Ramer), College of William & Mary

2014, October 6

Getting Middle School Students Talking about Language, Race, and Literature
Literature for Adolescents course (Lindy Johnson), College of William & Mary

Other Teaching, Programming, and Scholarly Activity

2017 College of William & Mary

Teaching Project: The Indispensable Guide to Undergraduate Research
Co-Presenter: Presented to faculty on strategies to ensure their students reach their full potential through their undergraduate research experiences.

2016 College of William & Mary, Virginia Council of Graduate Schools

Commonwealth Graduate Education Day
Organized volunteers, materials, and logistics for conference on graduate school for underrepresented undergraduate students across Virginia

2014-2015 College of William & Mary

[School-University Research Network, College and Career Readiness Initiative](#)

Small Group Facilitator: Facilitated development of college readiness curricular materials for a group of four teachers from Virginia public schools.

2011-2012 Norfolk, VA Public Schools

All-Staff Development Day

Session Presenter: Led professional development for middle school language arts teachers on best practices for literacy instruction to foster independent and critical readers. Topics: Language Variation, Guided Reading, Reading Workshop

2009-2010 University of Pennsylvania Graduate School of Education

31st Annual Ethnography Forum, Practitioner Research Day

Graduate Assistant for Susan Lytle: Reviewed conference proposals on practitioner research, coordinated and thematically scheduled presentations.

2008 North Carolina State University Department of Sociolinguistics

Research assistant for Robin Dodsworth

Recruited participants and conducted sociolinguistics interviews with Raleigh residents.

2007-2008 North Carolina State University Department of Sociolinguistics and Department of Foreign Languages & Literatures

Research assistant for Tonya Wolford

Conducted sociolinguistic interviews with middle school students, administered the Woodcock Johnson test for comprehension and auditory processing.

2007-2009 North Carolina State University

[Voices of North Carolina in the Classroom professional development initiative](#)

Assistant for Jeffrey Reaser and Walt Wolfram

Taught Voices of North Carolina dialect curriculum to middle school students, presented data on language variation curriculum to social studies teachers and advised teachers on curricular development.

SERVICE

National Council of Teachers of English

English Education Reviewer, 2015-present

Annual Convention Proposal Reviewer, 2015

Annual Convention Registration Volunteer, 2014

William & Mary School of Education

Reading Education Assistant Professor Search Committee, 2014-2015

Graduate Education Association Diversity Committee, 2014

Virginia Department of Education

Standard Setting Committee for English Tests, Grade 6 Reading, 2012

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Conference on College Composition and Communication
Literacy Research Association
National Council of Teachers of English